**Upskilling Rural**

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| ***Module Title:*** | **Green Skills** | | | | |
| ***Session n. 1*** |  | | | | |
| ***Duration*** | *1h* | | | | |
| ***Delivery method*** | Blended ☒ | Face to face □ | | Online learning □ | Distance learning (Learning Platform) □ |
| Time: | | Time: | Time: |
| Notes on the choice:  \**The trainer will choose the course delivery method taking into account the interested students location, the available teaching space and resources, social situation, etc.* | | | | |
| ***Intended learning outcomes:*** | * Identify the benefits of adopting green practices in the workplace and society. * Develop strategies to reduce waste generation and promote circular economy practices * Identify opportunities to integrate green skills into existing professional roles. | | | | |
| ***Session Details:*** | **Lesson Item:** | | **Method(s) and instructions for trainers:** | | **Required Resource(s):** |
| **Introduction** | | The tutor will briefly introduce the topic and the objectives of the lesson.  The first activity can be a brainstorming to understand the view of the participants on the topic and direct the lesson accordingly.  Proposed theme: “What comes to your mind when you hear the word green skills? Let’s discuss together”.  The tutor will ask the participants the following question and will then:   * (for face-to-face lesson) ask them to write on a coloured post-it their idea and stick it on a white poster (the tutor will provide it). * (online lesson) Each participant will state his/her view and will write then on the chat available their response. The tutor, at the end, should briefly summarize all the answers. | | * PC/ Laptop & Video * Conferencing platforms (Zoom, Teams or ClickMeeting) – for online lessons * Paper, pens, post-it – for face-to-face sessions |
| Activity 1**:** | | After the brainstorming the tutor will start with the lesson focusing on “green skills”.  After this brief discussion the tutor will focus on the unit, following the order of the material of the micro-credential unit connected.  Discussions and questions are highly encouraged. | | * PC/ Laptop & Video * Conferencing platforms (Zoom, Teams or ClickMeeting) – for online lessons * Projector – for face-to-face sessions * Micro-credential unit 1 “Green Skills” powerpoint. |
| Post-Activity Discussion | | At the end of the lesson the tutor will discuss with the group their considerations about the lesson, asking:   * What was the most interesting topic for you? Why? * What topic you have not understood completely? * Did you know all the topics explained in this lesson?   Which topic would you like to be explained more in detail? | |  |
| ***Evaluation methods*** | Informal non-formal evaluation | | The tutor will divide the participants in 2 groups (random selection). Each group will, on the base of what was learnt during the lesson, discuss the pros and cons of green skills, taking into consideration the different angles.  One group will prepare the pros and the other the cons. The members of the 2 groups need to work together in order to research and analyse the information and they need to select and propose convincing arguments for their thesis. At the end of 30 minutes time each group will present their findings and what supports their thesis.  The tutor will listen to the arguments and give informal feedback to the participants. | | |
| ***Didactic materials*** | Face to face : power point presentation, paper, pens, post-its, projector | | | | |
| Distance learning - power point presentation, | | | | |
| ***Additional notes and tips for trainers***  The tutor has to engage the participants in all times. It is important to always keep attention and motivation high. The use of digital tools or other resources depends on the delivery method chosen and on the characteristics of the participants of the classroom. It is important therefore to understand well the classroom in order to adapt the method of training. | | | | | |